



Popping Corn

Flora Ellis Wells

(1845-1929)

Flora Ellis Wells (1845-1929) was born in Lima, New York. She was a graduate of Genesee College (now Syracuse University) in Lima and studied organ with Félix-Alexandre Guilmant at the French Conservatory in Paris. She became a well known organist, recitalist, and composer. She held several teacher, music director, and organist positions in Syracuse and Penn Yan, New York; Champaign, Illinois; and Chicago, Illinois. She was also active in The American Association of University Women. She died in East Orange, New Jersey. Most of her compositions were for organ but also included a few songs for voices.

Bring two ears of yellow corn, and then rub, rub, rub,
Till the kernels rattle off from the nub, nub, nub;
Then put them in a hopper made of wire, wire, wire,
And set the little hopper on the fire, fire, fire.

If you find them getting lively, give a shake, shake, shake,
And a very pretty clatter they'll make, make, make;
Hark! hear the heated grains going pop, pop, pop,
All about the little hopper going hop, hop, hop.

When you see the yellow corn turning white, white, white,
You may know that the popping is done right, right, right;
When the hopper gets too full you may know, know, know,
That the fire has changed your corn into snow, snow, snow.

(some sources of this poem add the following stanza)
Turn the corn into a dish, for 'tis done, done, done;
Then pass it round and eat, for that's the fun, fun, fun.

Anon.

Popping Corn

Flora Ellis Wells

Allegro

S Bring two ears of yel - low corn, and then rub, rub, rub,

A Bring two ears of yel - low corn, and then rub, rub, rub,

T Bring two ears of yel - low corn, and then rub, rub, rub,

B Bring two ears of yel - low corn, and then rub, rub, rub,

5
S Till the ker - nels rat - tle off from the nub, nub, nub; Then

A Till the ker - nels rat - tle off from the nub, nub, nub; Then

T Till the ker - nels rat - tle off from the nub, nub, nub; Then

B Till the ker - nels rat - tle off from the nub, nub, nub; Then



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Popping Corn

9

S put them in a hop - per made of wire, wire, wire, And

A put them in a hop - per made of wire, wire, wire, And

T put them in a hop - per made of wire, wire, wire, And

B put them in a hop - per made of wire, wire, wire, And

13

S set the lit - tle hop - per on the fire, fire, fire.

A set the lit - tle hop - per on the fire, fire, fire.

T set the lit - tle hop - per on the fire, fire, fire.

B set the lit - tle hop - per on the fire, fire, fire.

17

S If you find them get - ting live - ly, give a shake, shake, shake,

A If you find them get - ting live - ly, give a shake, shake, shake,

T If you find them get - ting live - ly, give a shake, shake, shake,

B If you find them get - ting live - ly, give a shake, shake, shake,

Popping Corn

21

S And a ver - y pret - ty clat - ter they'll make, make, make; Hark!

A And a ver - y pret - ty clat - ter they'll make, make, make; Hark!

T And a ver - y pret - ty clat - ter they'll make, make, make; Hark!

B And a ver - y pret - ty clat - ter they'll make, make, make; Hark!

25

S hear the heat - ed grains go - ing pop, pop, pop, All a -

A hear the heat - ed grains go - ing pop, pop, pop, All a -

T hear the heat - ed grains go - ing pop, pop, pop, All a -

B hear the heat - ed grains go - ing pop, pop, pop, All a -

29

S bout the lit - tle hop - per go - ing hop, hop, hop.

A bout the lit - tle hop - per go - ing hop, hop, hop.

T bout the lit - tle hop - per go - ing hop, hop, hop.

B bout the lit - tle hop - per go - ing hop, hop, hop.

Popping Corn

33

S When you see the yel - low corn turn - ing white, white, white,

A When you see the yel - low corn turn - ing white, white, white,

T When you see the yel - low corn turn - ing white, white, white,

B When you see the yel - low corn turn - ing white, white, white,

37

S You may know that the pop - ping is done right, right, right; When the

A You may know that the pop - ping is done right, right, right; When the

T You may know that the pop - ping is done right, right, right; When the

B You may know that the pop - ping is done right, right, right; When the

41

S hop - per gets too full you may know, know, know, That the

A hop - per gets too full you may know, know, know, That the

T hop - per gets too full you may know, know, know, That the

B hop - per gets too full you may know, know, know, That the

Popping Corn

45

S
fire has changed your corn in - to snow, snow, snow.

A
fire has changed your corn in - to snow, snow, snow.

T
8
fire has changed your corn in - to snow, snow, snow.

B
fire has changed your corn in - to snow, snow, snow.

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