

# Hark, jolly shepherds

Thomas Morley  
(1557-1603)

Soprano I {

Soprano II {

Alto {

S {

A {

S {

A {

T {

Hark, jolly shepherds, hark:  
hark you yon lus - ty

Hark,  
jol - ly shep - herds, hark:  
hark you yon

Hark  
you yon lus - ty ring - ing,

ring-ing, hark a-las hark how cheer-ful-ly the bells dance, hark how cheer-ful-ly the  
lus - ty ring - ing, ring - ing, how cheer-ful-ly the bells dance, the bells they

how cheer-ful-ly the bells dance, hark how cheer-ful - ly, cheer- ful-ly dance the

bells, how cheer-ful-ly the bells dance, the whilst the lads are spring - ing.  
dance, how cheer-ful-ly the bells dance, the whilst the lads are spring- ing.

bel - ls, while yon jol - ly, jol - ly, jol - ly lads are spring - ing.

Go, then, why sit we here de - lay - ing, sit we thus

Go then, why sit we here de - lay - ing, sit we here thus de -

Go then, why sit we here de - lay - ing, why do we here sit de -

8 Go then, why sit we here de - lay - ing, sit we here thus de - lay -

[20]

S here de-lay-ing, why sit we de-lay-ing, why then sit we de-lay-ing,  
 lay-ing, why then why sit we here de-lay-ing, sit we here de-lay-ing,  
 T 8 ing, go, why then sit we here de-lay-ing, sit we de-lay-ing.

[25]

S ing, and all yon mer-ry, mer-ry wan-ton lass-es play-ing, and  
 ing, and all yon mer-ry lass-es, mer-ry, mer-ry wan-ton lass-es play-ing,  
 A ing, and all yon mer-ry, mer-ry wan-ton lass-es play-ing, and  
 T 8 ing, and all yon mer-ry wan-ton lass-es play-ing.

[30]

S all yon mer-ry, mer-ry lads and mer-ry, mer-ry wan-ton lass-es, wan-ton lass-es  
 and all yon mer-ry, mer-ry lass-es  
 A all yon mer-ry, mer-ry lads and mer-ry, mer-ry lass-es so mer-ri-ly play-ing  
 T 8 and all yon mer-ry, mer-ry wan-ton, wan-ton lass-es

[35]

S play - ing, and all you mer-ry, mer-ry lads, mer - ry lads, lads, and  
 A play - ing, and all yon mer-ry, mer-ry lads and  
 T ing, and all yon mer-ry, mer-ry wan - ton lass-es, mer - ry wan-ton

8 play - ing, and all yon mer-ry, mer-ry wan-ton, mer - ry wan-ton

[40.]

S lass-es play - ing. Now gai - ly Flo - ra leads it and  
 A lass-es play- ing. Now gai - ly Flo-ra leads \_\_\_\_\_ it, and  
 T lass-es play - ing. Now gai - ly Flo-\_\_\_\_ ra fair, gai - ly how she leads it, and sweet -  
 8 lass-es play - ing. Now gai - iy Flo-\_\_\_\_\_ ra leads it, and how she sweet ly

[45]

S sweet-ly treads it. The woods and groves they  
 A sweet-ly treads it. The woods and groves they ring, woods  
 T ly treads \_\_\_\_\_ it. The woods and groves they ring, they\_ ring, they\_ ring, woods  
 8 treads \_\_\_\_\_ it. The woods and groves they ring loud - ly re -

50

S ring, they ring loud- ly re-sound - ing, with e-cho sweet re- bound -

A and groves ring loud-ly re - sound - ing with e-cho sweet re - bound -

A and groves they ring loud-ly re - sound- ing, with e - cho sweet re - bound -

T 8 sound - ing, loud-ly re - sound - ing, with e-cho bound -

55

S ing, \_\_\_\_\_ the woods \_\_\_\_\_ and groves they ring,

S ing, the woods and groves they ring, woods \_\_\_\_\_ and groves

A ing, the woods and groves they ring, they\_ ring, they\_ ring, woods and groves they

T 8 ing, the woods\_\_\_\_\_ and groves they ring loud - ly re - sound -

60

65

S they ring loud- ly re-sound - ing, with e-cho sweet re - bound - ing.

S ring loud-ly re - sound - ing, with e-cho sweet re - bound - ing.

A ring loud-ly re - sound- ing, with e - cho sweet re- bound - ing.

T 8 ing, loud-ly re - sound - ing, with e - cho sweet re - bound - ing.